

Middle School (6-8) Summer Reading Guidelines 2018

Friendship Christian School - Mrs. Kunin English

Instructions

- Choose one book from the list provided for the grade level that you are entering. Your book can be borrowed from the library, purchased online, locally, or electronically.
- After reading the book, write a summary that answers the following questions about your chosen book.
- The essay should be double-spaced, typed, or handwritten.
- Students entering sixth grade are to write at least a one-page summary.
- Students entering seventh or eighth are to write at least a one to two page summary.
- Please do not copy the questions into your essay or use bullet points. Instead, your essay should be in paragraph form.
- If any part of your essay is copied from another source (e.g. a website, a book), you will receive a failing grade and a discipline write-up. That is called plagiarism.
- The book report is due to Mrs. Kunin on Monday, August 13th, 2018, via email or hard copy.

Questions

- Provide the title, author, and genre of your book.
- Who are the main characters?
- Describe at least two of the characters and what you like best about each.
- What are the main events of the story? Describe them in order.
- How does the author portray God in the book?
- At the end of your essay, please include one paragraph explaining whether or not you would recommend the book and why.

*Summer Reading novel selection instructions: Pick 1 from your grade level and write a summary answering the questions above

Rising 6th Grade

Brother Andrew: God's Secret Agent (Christian Heroes Then and Now) – Janet and Geoff Bengé

My Side of the Mountain - Jean Craighead George

The Secret Garden - Frances Burnett

Rising 7th Grade

Gladys Aylward: The Adventure of a Lifetime (Christian Heroes: Then & Now) - Janet and Geoff Bengé

Miracles on Maple Hill - Virginia Sorensen

Swipe - Evan Angler

Rising 8th Grade

Mimosa: A True Story - Amy Carmichael

Anne of Green Gable – L.M. Montgomery

Harbor Search and Rescue – Colleen Coble